



Spiritual, Moral, Social, Heritage and Culture at St William of Perth

Year Group	Spiritual	Moral	Social	Heritage	Culture
R	<ul style="list-style-type: none"> • School ethos - mission statement and children’s vision statement. • Collective worships: whole school, Key Stage assemblies on Monday, Thursday and Friday. • Class based Assemblies– led by children in each Year group three times a year. • Attendance and participation at whole school Mass. In KS2 one class leads at least one Mass throughout the year. • RE lessons. • PSHE lessons. • Access to Marian garden with their class and teacher or on their own at playtime. • Different teaching styles that recognise 	<ul style="list-style-type: none"> • Adults in class modelling good relationships and how to interact with one another. • Read picture books and explore the moral meaning through role play. • Road Safety to teach their responsibility on the pavements and roads. • School ethos and mission statement. • RE lessons. • Behaviour expectations – Golden Rules and orange slips. • Praise assembly where achievements and school life are 	<ul style="list-style-type: none"> • School ethos and mission statement. • Group work to understand how to be a good friend. • Interventions to support individual needs. • Teddy Bear’s Picnic to encourage development of friendships and social interaction. • Transition Meetings. • Nursery visits. • SWOP’s Got Talent- A whole school competition for children to display their individual talents. • Interventions to 	<ul style="list-style-type: none"> • Oliver Naylor - historical actor visit – Oliver performs workshops exploring different periods in history. • Ten Ten Theatre- Theatre workshops that explores Christian values. • Bike Ability sessions to develop gross motor skills and balance to provide the children with the life skills necessary to explore their local environment. • Exploring maps of different countries. 	<ul style="list-style-type: none"> • School ethos and mission statement • Celebrate Chinese New year- sample cuisine and take part in their traditional dance. • Celebrate Diwali, the Festival of Light- Exploring traditions and celebrate the cultural differences between races. • Educational visits to an animal park to learn about habitats and animals. • Study of other faith in RE – Judaism and Hinduism. • Geography lessons examining China and India during Chinese New Year and Diwali.

	<p>individuality.</p> <ul style="list-style-type: none"> • Prayer Club on a Friday morning. • Class prayer book for prayer intentions. • FS and KS1 Infant nativity performance exploring the birth of Jesus. • Peer Prayer chaplaincy – prayer pilgrims in each class act as role models to encourage spiritual development. 	<p>celebrated.</p> <ul style="list-style-type: none"> • Pupil Voice represented by elected school council members and termly school council meetings. • Collective Worships whereby we offer our own prayer intentions 	<p>support social skills as needed such as fizzy groups.</p> <ul style="list-style-type: none"> • Respect of all adults in the school. • Pupil Voice in school council meetings. • Leading a class collective and assemblies. • Extended school opportunities – teacher led clubs, outside agency clubs, Dance fusion, cricket club, Computer club for girls, sports clubs. 		<ul style="list-style-type: none"> • RE lessons • Cultural week – Music and Art. • St John Fisher church visit to develop the children’s understanding of Christianity.
1	<ul style="list-style-type: none"> • School ethos - mission statement and children’s vision statement • Collective Worships: whole school, Key stage assemblies on Monday, Thursday and Friday • Class based Assemblies– led by children in each Year 	<ul style="list-style-type: none"> • School ethos and mission statement • RE lessons • Behaviour expectations – golden rules, pegs, orange slips • Adults in school modelling good relationships • Praise assembly where achievements and school life are 	<ul style="list-style-type: none"> • School ethos and mission statement • Interventions to support social skills as needed such as fizzy, sensory circuits, and friendship groups • Respect of all adults in the school • Pupil Voice in school council meetings. • Leading a class 	<ul style="list-style-type: none"> • Local area walk. Children visit Priestfields to learn about their local area. • Guildhall museum visit – Children walk into Rochester and visit the Guildhall museum to find out about Rochester during the Victorian era • Chatham dockyard visit 	<ul style="list-style-type: none"> • Term 5 topic – Africa – children learn about life in some African countries (climate, location, food, population etc.) • Term 5 – Parent visitor from Africa – showed clothing, food, pictures, music • School ethos and mission statement

	<p>group three times a year</p> <ul style="list-style-type: none"> • Attendance and participation at whole school Mass. In KS2 one class leads at least one Mass throughout the year. • RE lessons • PSHE lessons • Access to Marian garden with their class and teacher or on their own at playtime • Different teaching styles that recognise individuality • Prayer Club on a Friday morning • Class prayer book for prayer intentions • FS and KS1 Infant nativity performance exploring the birth of Jesus • Peer Prayer chaplaincy – prayer pilgrims in each class act as role models to encourage spiritual development. • Our Journey in Love lessons 	<p>celebrated.</p> <ul style="list-style-type: none"> • Pupil Voice represented by elected school council members and termly school council meetings. • Collective Worships whereby we offer our own prayer intentions. • Class assemblies – friendship, caring for our community • PDSA visit • Ten Ten theatre visit • Eco workshops – green up your act • Children in Need and Red Nose Day fundraising • Home/school agreements 	<p>collective worship assemblies</p> <ul style="list-style-type: none"> • Extended school opportunities – outside agency clubs, Gillingham football club, gymnastics club, kung-Fu • PE and PSHE lessons • SWOP’s got talent • Sports day • Fire safety • PTA fund raising events including Mothers and Father’s day shops, Summer Fun Evening where the children man stalls and sell products they have made to raise money for school projects e.g. Hawaii stall. • Our Journey in Love lessons 	<p>– Children make rope in the ropery, explore the ships and learn about the history of the RNLI.</p> <ul style="list-style-type: none"> • Road safety awareness delivered by the Medway road safer journeys team. • Our local area topic work – looking at maps of our local area and discussing features of our area such as the castle, river Medway, cathedral etc. • Cultural week – history, geography, music, art 	<ul style="list-style-type: none"> • Study of other faith – Judaism • Cultural week (Our Amazing Heritage) – music and art, history, geography • History and geography lessons teaching My Local Area, Polar Regions, Space, Victorians, Africa, Pirates (Local area study – Chatham dockyard) • Celebrating special events such as the Queens jubilee and the Olympics. • Art lessons studying a range of artists and also styles linked to topics. • Art and Music week
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2	<ul style="list-style-type: none"> • School ethos - mission statement and children’s vision statement • Collective Worships: whole school, Key Stage assemblies on Monday, Thursday and Friday • Class based Assemblies– led by children in each Year group three times a year • Attendance and participation at whole school Mass. In KS2 one class leads at least one Mass throughout the year. • RE lessons • PSHE lessons • Access to Marian garden with their class and teacher or on their own at playtime • Different teaching styles that recognise individuality • Prayer Club on a Friday morning • Class prayer book for 	<ul style="list-style-type: none"> • School ethos and mission statement • RE lessons • Behaviour expectations – Golden Rules and orange slips • Praise assembly where achievements and school life are celebrated. • Pupil Voice represented by elected school council members and termly school council meetings. • Collective Worships whereby we offer our own prayer intentions • PSHE lessons. • Responsibility roles within KS1. Milk monitors and register monitors. • Moving up assembly. Asking and answering Qs. • Chosen People assembly. Understanding our roles and responsibilities in God’s world. 	<ul style="list-style-type: none"> • School ethos and mission statement • Interventions to support social skills as needed such as fizzy groups • Respect of all adults in the school • Pupil Voice in school council meetings. • Leading a class collective worship liturgies and assemblies • PTA fund raising events including Summer Fun Evening where the children man stalls and sell products they have made to raise money for school projects. • Team work in PE. • Moving up Assembly. • Class assemblies. • PSHE and SEAL. Friendships and relationships. • Shared partnership with Maths school- visit to participate in Science lesson. • Writing to Maths school to thank them for a visit. Shared learning. 	<ul style="list-style-type: none"> • Visiting Leeds Castle. • Studied local castles. • Visit from historical actor, Oliver Naylor. Steps in Time. Supporting our Great Fire of London. • Baking. • Queen’s Jubilee • Local area topic. • Oceans and Continents Topic. 	<ul style="list-style-type: none"> • Hail Mary in different languages. • Answering the register in different languages. • Other Faith’s week (June) • Oceans and Continents Topic.
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	<ul style="list-style-type: none"> prayer intentions FS and KS1 Infant nativity performance exploring the birth of Jesus Peer Prayer chaplaincy – prayer pilgrims in each class act as role models to encourage spiritual development. Ten Ten theatre production. Harvest Other Faith's week. 	<ul style="list-style-type: none"> Signing the home school agreement. PSHE and SEAL lessons. PDSA visit. Fire safety visit. Road safety Ten Ten theatre production. Work scrutiny after praise assembly. Children in Need. Panto trip. Happy Puzzle Company. Baking 	<ul style="list-style-type: none"> SWOP's got talent. Ten Ten theatre production. 		
3	<ul style="list-style-type: none"> School ethos - mission statement and children's vision statement Collective Worships: Whole School, Key Stage assemblies on Monday, Thursday and Friday Class based Assemblies– led by children in each Year group three times a year Attendance and participation at whole school Mass. In KS2 	<ul style="list-style-type: none"> School ethos and mission statement RE lessons Behaviour expectations – Golden Rules and orange slips Praise assembly where achievements and school life are celebrated. Pupil Voice represented by elected school council members and termly school council meetings. Collective Worships 	<ul style="list-style-type: none"> School ethos and mission statement Interventions to support social skills as needed such as fizzy groups Respect of all adults in the school Pupil Voice in school council meetings. PDSA assembly and workshop. Leading a class collective worship liturgies and assemblies PTA fund raising events 	<ul style="list-style-type: none"> My creative school project where we are focusing on Medway's history and the Medway River and mapping out journeys of Medway with two outside artists to help facilitate. Trip to Rochester Castle to explore the building and build on understanding. Guildhall museum trip to further the 	<ul style="list-style-type: none"> School ethos and mission statement Study of other faith – Sikhism Year 3 visit to Gurdwara to explore other faiths. MFL specialist teacher delivers a MFL lesson once a week School ethos and mission statement Cultural week – music and art 'Our Amazing Heritage.'

	<p>one class leads at least one Mass throughout the year.</p> <ul style="list-style-type: none"> • RE lessons • PSHE lessons • Access to Marian garden with their class and teacher or on their own at playtime • Different teaching styles that recognise individuality • Prayer Club on a Friday morning • Class prayer book for prayer intentions • Yr. 3 and 4 Passion Play exploring the death and resurrection of our Lord Jesus Christ • Peer Prayer chaplaincy – prayer pilgrims in each class act as role models to encourage spiritual development. • Ten Ten theatre company • Journey in love relationship lessons 	<p>whereby we offer our own prayer intentions</p> <ul style="list-style-type: none"> • PSHE lessons • Missio – giving money gathered by the passion play performance to the • Children in Need Assembly. • PSHE lessons 	<p>including Summer Fun Evening where the children man stalls and sell products they have made to raise money for school projects.</p> <ul style="list-style-type: none"> • After school clubs from outside agents. • Teacher led school clubs such as choir, computer club and sports clubs. • Journey in love relationship learning themed weeks. • Moving up assembly – year 2 and 3. 	<p>understanding of the castle and its history.</p> <ul style="list-style-type: none"> • Oliver Naylor - historical actor visit – Oliver performs workshops exploring different periods in history. Workshop on the Stone Age. • Road safety awareness delivered by the Medway road safety journeys team – crossing the road. • Art and music week linked to our different cultures. ‘Our amazing Heritage’ 	<ul style="list-style-type: none"> • My Creative School project where two outside artists are going to help explore our culture and heritage through the arts in a variety of forms. • History and geography lessons teaching Stone age, France, America, Local history and Rivers. • Celebrating special events such as the Queens jubilee and the Olympics. • Art lessons studying a range of artists and also styles linked to topics.
4	<ul style="list-style-type: none"> • School ethos - mission statement and 	<ul style="list-style-type: none"> • Giving money gathered at Passion play 	<ul style="list-style-type: none"> • Topic based choir performances. Year 3- 	<ul style="list-style-type: none"> • Gardening club visits to Watts meadow to view 	<ul style="list-style-type: none"> • MFL specialist teacher delivers a MFL lesson

	<p>children’s vision statement</p> <ul style="list-style-type: none"> • Collective Worship: Whole School, Key Stage assemblies on Monday, Thursday and Friday • Class based Assemblies– led by children in each Year group three times a year • Attendance and participation at whole school Mass. In KS2 one class leads at least one Mass throughout the year. • RE lessons • PSHE lessons • Access to Marian garden with their class and teacher or on their own at playtime • Different teaching styles that recognise individuality • Prayer Club on a Friday morning • Class prayer book for prayer intentions • Yr. 3 and 4 Passion Play 	<p>performance to Missio charity when visiting Aylesford in Spring.</p> <ul style="list-style-type: none"> • PDSA visit – caring and loving animals. Respect for all of God’s creatures. • Year 4 golden time – earned through living the values referred to in class and up on the wall. 	<p>6 children can attend choir weekly and collaborate as a team to produce an outstanding performance which will raise money for the school music fund.</p> <ul style="list-style-type: none"> • Green up your act (eco workshop) Considering our environment and looking after earth. • Journey in love – considering our behaviours towards others around us and how we can have a positive on the happiness of others. • Arethusa day trip – team games to encourage and support development of team spirit and perseverance. • Belonging to a church/community in RE summer. 	<p>wildlife and seasonal landscape changes.</p> <ul style="list-style-type: none"> • History – What legacy the Romans left us. Considering the changes they made to our country and how we have benefited from their arrival. • Geography – where on earth are we? Topic in which we celebrate the countries our families come from and mapping our class around the world. 	<p>once a week</p> <ul style="list-style-type: none"> • Road safety talks • Mother’s day and Father’s day shop. • World book day • Studying the faith of Hinduism and making comparisons to the faith of Christianity.
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	<p>exploring the death and resurrection of our Lord Jesus Christ</p> <ul style="list-style-type: none"> • Peer Prayer chaplaincy – prayer pilgrims in each class act as role models to encourage spiritual development. • Ten Ten theatre – considering with Year 4 the importance of gifts. • Journey in love – relationships and how we can relate love of God to love of one another and ourselves. • Other faiths - Celebrating the differences and similarities between Christianity and Hinduism. 				
5	<ul style="list-style-type: none"> • School ethos - mission statement and children’s vision statement • Collective Worships: Whole School, Key Stage assemblies on Monday, Thursday and Friday • Class based Assemblies– led by 	<ul style="list-style-type: none"> • School ethos and mission statement • RE lessons • Behaviour expectations – Golden Rules and orange slips • Praise assembly where achievements and school life are celebrated. • Pupil Voice 	<ul style="list-style-type: none"> • School ethos and mission statement • Interventions to support social skills as needed such as fizzy groups • Respect of all adults in the school • Pupil Voice in school council meetings. • Leading a class 	<ul style="list-style-type: none"> • Visit to Rochester Cathedral to explore Maths and Science through cross curricular historical links e.g. mosaics on the cathedral floor. • Royal Engineers workshops at Brompton barracks to learn about science 	<ul style="list-style-type: none"> • School ethos and mission statement • Fair Trade during Africa geography topic • Study of other faith in RE – Islam • MFL specialist teacher delivers a MFL lesson once a week • MFL – Joint visit with Yr. 6 to Boulogne in

	<p>children in each Year group three times a year</p> <ul style="list-style-type: none"> • Attendance and participation at whole school Mass. In KS2 one class leads at least one Mass throughout the year. • RE lessons • PSHE lessons • Access to Marian garden with their class and teacher or on their own at playtime • Different teaching styles that recognise individuality • Prayer Club on a Friday morning • Class prayer book for prayer intentions • St Justus (Church of England) church visit to develop the children's understanding of Christian Unity. • St William of Perth feast day Mass 23rd May • Peer Prayer chaplaincy – prayer pilgrims in each class act as role 	<p>represented by elected school council members and termly school council meetings.</p> <ul style="list-style-type: none"> • Collective Worships whereby we offer our own prayer intentions. 	<p>collective worship liturgies and assemblies</p> <ul style="list-style-type: none"> • Go Kart engineering project in collaboration with BAE systems a local business firm to develop children's understanding of mechanics and forces. • Extended school opportunities – teacher led clubs, outside agency clubs, Dance fusion, cricket club, Computer club for girls, sports clubs • Overnight residential at Margaret McMillan house whereby children develop teamwork skills through adventurous activities. • PTA fund raising events including race night and Summer Fun Evening where the children man stalls and sell products they have made to raise money for school projects e.g. Hawaii stall. 	<p>and engineering.</p> <ul style="list-style-type: none"> • Guildhall museum visit to explore the local history of Rochester and the river Medway and the impact of the Romans and Anglo Saxons in Kent. • Oliver Naylor - historical actor visit – Oliver performs workshops exploring different periods in history. In Year 5 Oliver delivers a workshop on Ancient Greece. • Road safety awareness delivered by the Medway road safer journeys team – seatbelt sled challenge. • Gardening club visits to Watts meadow to view wildlife and seasonal landscape changes. • National Holocaust memorial day assembly. The children examine the importance of remembering the atrocity of the holocaust and of 	<p>France to use language skills.</p> <ul style="list-style-type: none"> • Celebrating special events such as Queen's Jubilee, Olympics etc. • History and Geography lessons examining ancient Greece, Africa and the Anglo Saxons. • RE lessons • Cultural week – Music and Art • Educational visit to Herstmonceux Science observatory to develop hands on science skills • St Justus (Church of England) church visit to develop the children's understanding of Christian Unity.
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	models to encourage spiritual development.			honouring the people who suffered during this dreadful time.	
6	<ul style="list-style-type: none"> • School ethos - mission statement and children’s vision statement • Collective Worships: Whole School, Key Stage assemblies on Monday, Thursday and Friday • Class based Assemblies– led by children in each Year group three times a year. Stations Assembly. • Attendance and participation at whole school Mass. In KS2 one class leads at least one Mass throughout the year. • RE lessons • PSHE lessons • Access to Marian garden with their class and teacher or on their own at playtime • Different teaching styles that recognise 	<ul style="list-style-type: none"> • School ethos and mission statement • RE lessons • Behaviour expectations – Golden Rules and orange slips • Praise assembly where achievements and school life are celebrated. • Pupil Voice represented by elected school council members and termly school council meetings. <p>Collective Worships whereby we offer our own prayer intentions.</p> <ul style="list-style-type: none"> • PSHE lessons • Road Safety Workshop • Eco Workshop – Green Up Your Act. • Bikeability Courses • Dance Fusion Competition • Mini-Youth Games • Inter-School 	<ul style="list-style-type: none"> • Mini Enterprise Project whereby children to design and make products to sell in order to raise money for the Summer end of year day trip. • Extended school opportunities – teacher led clubs, outside agency clubs, Dance Fusion, Cricket Club, Computer Club for girls, Sports Clubs, Choir, Discos. • Year 6 Theatre Trip to London. • Year 6 BBQ Evening – end of year. • Mote Park – end of year day trip. • Kent Life World War 2 Trip. • MFL – Joint visit with Yr. 6 to Boulogne in France to use language skills. • Year 6 Residential Week Trip to Mill Rythe, Sussex. 	<ul style="list-style-type: none"> • Gardening club visits to Watts meadow to view wildlife and seasonal landscape changes. • Road safety awareness delivered by the Medway Road Safety journeys team . • Kent Life World War 2 Day Workshops. • Art/Music Week. • Our Amazing Heritage Week. • Gardening club visits to Watts meadow to view wildlife and seasonal landscape changes. • Mote Park Trip. • Remembrance Assembly to remember all the soldiers who died during wars. 	<ul style="list-style-type: none"> • Year 6 Leavers Show including song, dance and drama. • School ethos and mission statement • Study of other faith in RE – Judaism • MFL specialist teacher delivers a MFL lesson once a week • MFL – Joint visit with Yr. 6 to Boulogne in France to use language skills. • Chatham Memorial Synagogue visit to learn about Judaism and another place of worship. • History/Geography lessons examining Rainforests around the World and The Maya People. • RE lessons. • World Book Day.

	<p>individuality</p> <ul style="list-style-type: none"> • Prayer Club on a Friday morning • Class prayer book for prayer intentions • Chatham Memorial Synagogue visit to learn about Judaism and another place of worship. • Peer Prayer chaplaincy – prayer pilgrims in each class act as role models to encourage spiritual development. 	<p>Competitions</p>	<ul style="list-style-type: none"> • SWOP's Got Talent. • Sports Day. • Secret Santa in Year 6. • Choir Concerts – Autumn – link to RE • Spring – link to cultural (Africa/World War 2) • Summer – social fun including Years 3, 4 ,5 and 6. 		
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