

## Personal, Social and Emotional Development

- Developing our sharing and turn taking skills through circle time activities, board games and team activities.
- Becoming more independent in our learning, knowing when we do or do not need help.
- Continuing to develop our perseverance skills to challenge our capabilities.

## Expressive Art and Design

- Exploring the textures of different materials and how they can be used to create different effects.
- Planning our creations to make an intended outcome.
- Learning how to use tools safely and correctly.

## Understanding the World

- Learning who are the different people that can help us and how.
- Learning what to do if there were an emergency.
- Learning how to keep ourselves and others safe.
- Talking about safety in the home, how to cross road safely and other life skills and the people who can help us with these.
- Exploring different celebrations from across the world.

## Communication and Language

- Learning and using new language to describe the different emergency services e.g. paramedic/ ambulance/ firefighter...
- Using a narrative when retelling stories and within our role play.

# Term 4

## Who Helps Us?

### Year R 2021/22



## Physical Development

- Learning about hand hygiene.
- Learning about the importance of a healthy and unhealthy diet.
- Developing our fine motor skills to help us with our handwriting.
- Exploring the different ways we can move our bodies and adjust our speed/ movements to different situations.

## Mathematics

### Number

- Continuing to use different resources to help us solve addition and subtraction calculation problems
- Beginning to develop an understanding of sharing and doubling.

### Shape:

- Developing our understanding of money and time.
- Introducing 3D shapes and exploring how they are different from 2D shapes.

## Literacy

### Reading

- Learning new sounds and working on blending them using the Read Write Inc programme.
- Reading with increasing speed, using 'Fred in your head' and answering questions about what we have read.

### Writing:

- Using 'Fred fingers' with increasing independence to confidently write words.
- Holding our sentence so we can write sentences independently.