

**YEAR 3
CURRICULUM
MEETING**

MR PARR

Golden Rules

1. Follow instructions. Listen to all adults working in the school.
2. Be gentle, kind and polite: keep hands, feet and unkind words to yourself.
3. Value people's belongings; respect the school and other people's property.
4. Be honest and tell the truth.

We start every year reminding ourselves of the school's Golden Rules as these underpin everything we do whilst in school.

	Monday	Tuesday	Wednesday	Thursday	Friday
8:40- 9:05	EMW- Spelling	EMW- Handwriting	EMW- Spelling	EMW- Grammar	EMW- Maths
9:05-9:40	Headteacher's Assembly	Hymn Practice	Collective Worship	Key Stage 2 Assembly	Praise Assembly
9:40-10:40	Maths	Maths	Maths	Maths	Maths
PLAYTIME 10:40- 11:00					
11:00-12:20	English	Music (11:00-11:30)	English	English	English
		English (Grammar and Spelling)			
LUNCHTIME 12:20 - 1:20					
1:20-2:20	R.E	French	R. E	Computing	Creative Curriculum (History)
2:20-3:20	P.E (Indoor)	P.E. (Outdoor)	Science	Creative Curriculum (Art)	PSHE
					Golden time

Topic (Humanities/Arts)

Science

Animals including Humans

This unit 'Animals including humans' takes children through six lessons where they learn how to: identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. They also learn how to identify that humans and some other animals have skeletons and muscles for support, protection and movement.

History

This topic allows us to explore the achievements of the earliest civilizations, namely Ancient Mesopotamia and the Shang Dynasty in China. We will learn what is meant by a 'civilization' and why they began to form.

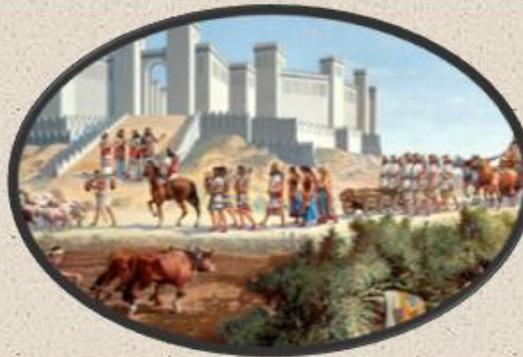
PE

This term we will be exploring invasion games such as Hockey and Football. We will develop our understanding of using space when operating as part of a team, as well as improving key skills such as dribbling, passing and shooting.

Music

We will begin our Recorder lessons in which we will learn about musical timing and rhythm, performing as part of a group as well as learning to read basic sheet music.

AUTUMN 1: ARE WE CIVILISED?



English

The first text which will inspire our reading and writing this term is Ludmila Zilman's 'Gilgamesh the King'. This modern adaptation of the ancient Mesopotamian legend will give us greater insight into the world's earliest civilisation, whilst allowing us to explore key reading and writing skills at the start of Key Stage 2. We will be continuing to incorporate Grammar, Punctuation and Spelling (GPaS), into our lessons through GPaS starter activities as well as discrete lessons using EdShed.

Maths

This Term, we will cover the following topics:

- Place Value
- Addition and Subtraction
- Multiplication and division

RE

This term's RE topic is called 'The Christian Family'. We will begin by understanding what it means to be part of a family; we will use the example of the Holy Family to help us with this. We will then broaden this to learning about the wider 'Christian Family'.

Computing

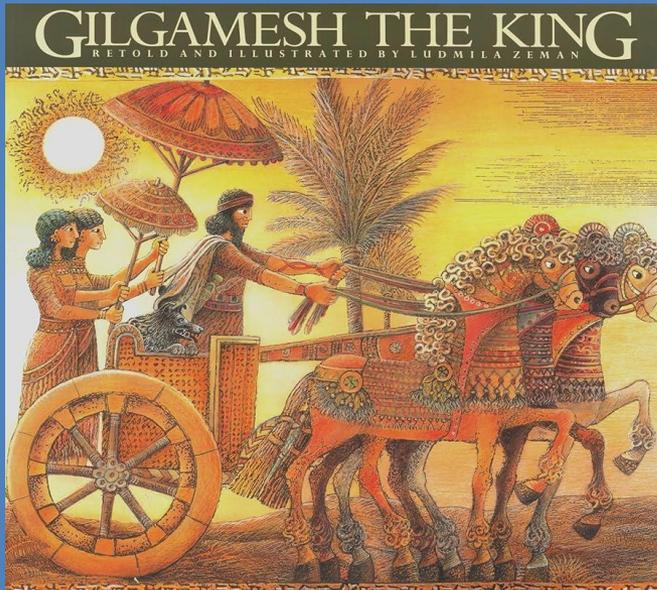
Computing systems and Networks

We will develop our understanding of digital devices, with an initial focus on inputs, processes, and outputs. Start by comparing digital and non-digital devices, before introducing ourselves to computer networks that include network infrastructure devices like routers and switches.

Art

In Art this term, we will be designing and creating artwork inspired by the world's earliest civilisations. We will use a range of medium to do this including pencil drawings, chalk and pastels.

Reading



Inference

Retrieval

Comprehension

Word Meaning

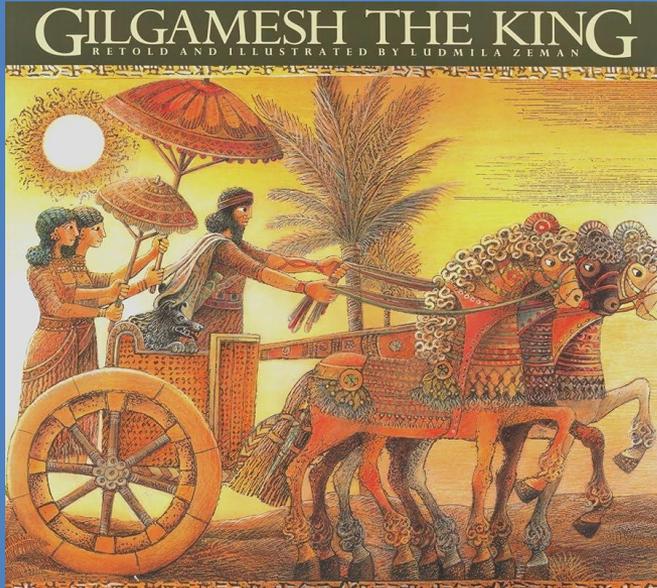
Reading fluently

Decoding increasingly
difficult words

How this is achieved:

- Whole class reading (lots of 'book talk')
- Reading 1-1
- Comprehension tasks
- Exposure to a range of text types (across the curriculum)

Writing



Writing for purpose/Tone

Expansive vocabulary

Punctuation

Structure (grammatical and layout)

Grammar

Spelling (HFW)

Handwriting

How this is achieved:

- Reading!
- Analysing quality texts
- Modelled writing
- Shared writing
- Independent writing (including proof-reading/ editing)
- Spelling lessons
- Grammar and punctuation lessons

Maths

Autumn term	<p>Number</p> <hr/> <p>Place value FREE TRIAL</p> <p>VIEW</p>	<p>Number</p> <hr/> <p>Addition and subtraction</p> <p>VIEW</p>	<p>Number</p> <hr/> <p>Multiplication and division A</p> <p>VIEW</p>			
Spring term	<p>Number</p> <hr/> <p>Multiplication and division B</p> <p>VIEW</p>	<p>Measurement</p> <hr/> <p>Length and perimeter</p> <p>VIEW</p>	<p>Number</p> <hr/> <p>Fractions A</p> <p>VIEW</p>	<p>Measurement</p> <hr/> <p>Mass and capacity</p> <p>VIEW</p>		
Summer term	<p>Number</p> <hr/> <p>Fractions B</p> <p>VIEW</p>	<p>Measurement</p> <hr/> <p>Money</p> <p>VIEW</p>	<p>Measurement</p> <hr/> <p>Time</p> <p>VIEW</p>	<p>Geometry</p> <hr/> <p>Shape</p> <p>VIEW</p>	<p>Statistics</p> <p>VIEW</p>	<p>Consolidation</p>

Step 1 Apply number bonds within 10

Step 2 Add and subtract 1s

Step 3 Add and subtract 10s

Step 4 Add and subtract 100s

Step 5 Spot the pattern

Step 6 Add 1s across a 10

Step 7 Add 10s across a 100

Step 8 Subtract 1s across a 10

Step 9 Subtract 10s across a 100

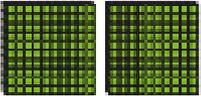
Step 10 Make connections

How we teach

		H	T	O
		2	5	3
	-		2	7

Maths

Manipulatives/ Visual

Hundreds	Tens	Ones
		

Written

Work out the subtractions.

a)

		H	T	O
		2	6	5
	-		3	8

c) $212 \text{ cm} - 42 \text{ cm}$

b) $538 - 75$

d) $\text{£}413 - \text{£}65$

How we achieve this:

- Fluent in key number facts
- Regular practise of key methods
- Variation

A film is shown three times in a day.

The table shows how many children watch each showing.

Showing time	11 am	3 pm	7 pm
Number of children	462	295	78

How many more children watch the 11 am showing than the 7 pm showing?

Work out the missing digits.

a)

		H	T	O
			4	5
	-		2	
		7		6

Mathematical Reasoning (Variation)

Find the missing values.

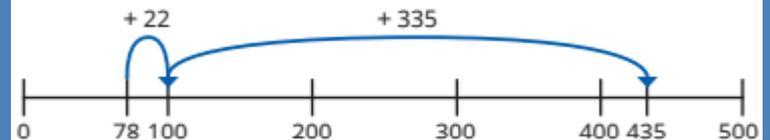
a)

728	
45	

b)

650	
38	53

Whitney uses a number line to show that $435 - 78 = 357$



Explain what you think Whitney has done.

Homework

- ▣ Daily Reading (Mon-Fri)

Books to be changed once a week in class

- ▣ Maths and English homework is set on a Friday to be handed in on a Tuesday

Children who read

Are more likely
to overcome
disadvantage
caused by
inequalities



Are more likely to
be happier, healthier
and experience
better mental
wellbeing and
self-esteem



Are more likely to
do better at school
and make more
progress across
the curriculum



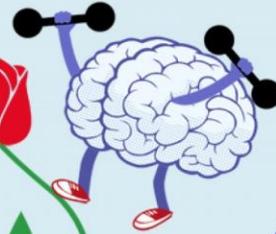
Are more likely to
develop empathy
and creativity



THE BENEFITS OF READING BOOKS

„A book is like a garden carried in the pocket.”
(Chinese Proverb)

exercises your brain



i provides knowledge and information

books are a good topic of conversation

reduces stress, puts you in a better mood



better writing skills

great and free entertainment



improves concentration and focus

enriches the language and vocabulary

correlation
turtledove ambivalence
decadence Katha confabulation
confused hermeneutics
procrastination
isalliance

develops creativity



books pose questions to stimulate further reflection



good for memory

books are a window to the world



increases your ability to empathize with others

introduces to the unknown fantasy world

PE

Monday (indoor)

Tuesday (outdoor)

Please ensure your child has the correct equipment in school each day.

Kit: plimsoles (trainers for cold/wet weather), navy shorts, school t-shirt, socks (no tights), navy blue or black tracksuit, no jewellery please.

Current guidance states that P.E. lessons should take place outside as far as it is possible to do so. Please ensure that your child has the appropriate kit for P.E. outdoors.

Communication

- ▣ We are always happy to discuss any issues that may arise.
- ▣ You can send a message using Class Dojo
- ▣ You can phone the office to arrange a phone conversation.