


You Said, We Did 2017 - 2018
St. William of Perth






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Can we please have a print out of children’s progress that could be given at parents evening?	<p>We have actioned this by producing a ‘Parents Evening – Pupil Feedback at a Glance’ document.</p> <p>This shows parents information on their child’s/children’s; Attainment & Effort in Reading, Writing, GPAS & Maths</p> <p>Reading Age</p> <p>Spelling Age</p> <p>Personal, Social & Learning Skills</p> <p>This was completed by teachers for every child and was presented and discussed at Parents’ Evening in November 2017 and March 2018. Every parent had a copy to take away.</p> <div><div>St William of Perth</div><div>Parents Evening - Pupil Feedback at a Glance</div><div><table><tr><td>Name</td><td colspan="4"></td><td>Year</td><td></td></tr><tr><td></td><td colspan="3">Attainment</td><td colspan="3">Effort</td></tr><tr><td></td><td>Below expected national standard</td><td>Making expected national standard</td><td>Above expected national standard</td><td>Sometimes tries hard</td><td>Tries hard most of the time</td><td>Always tries hard</td></tr><tr><td>Reading</td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>Writing</td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>GPAS</td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table><table><tr><td></td><td colspan="3">Attainment</td><td colspan="3">Effort</td></tr><tr><td></td><td>Below expected national standard</td><td>Making expected national standard</td><td>Above expected national standard</td><td>Sometimes tries hard</td><td>Tries hard most of the time</td><td>Always tries hard</td></tr><tr><td>Mathematics</td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table><table><tr><td>Reading Age</td><td>Years</td><td>Months</td><td>Spelling Age</td><td>Years</td><td>Months</td></tr></table><table><tr><td>Personal Social & Learning Skills</td><td>Always</td><td>Often</td><td>Sometimes</td><td>Seldom</td></tr><tr><td>Shows a positive attitude to learning</td><td></td><td></td><td></td><td></td></tr><tr><td>Makes the most of learning opportunities</td><td></td><td></td><td></td><td></td></tr><tr><td>Strives for personal best</td><td></td><td></td><td></td><td></td></tr><tr><td>Reads regularly at home</td><td></td><td></td><td></td><td></td></tr><tr><td>Completes homework</td><td></td><td></td><td></td><td></td></tr><tr><td>Is confident</td><td></td><td></td><td></td><td></td></tr><tr><td>Takes care with school work</td><td></td><td></td><td></td><td></td></tr><tr><td>Takes care with presentation of work</td><td></td><td></td><td></td><td></td></tr><tr><td>Co-operates well in groups</td><td></td><td></td><td></td><td></td></tr><tr><td>Works well independently</td><td></td><td></td><td></td><td></td></tr><tr><td>Communicates effectively</td><td></td><td></td><td></td><td></td></tr><tr><td>Listens effectively</td><td></td><td></td><td></td><td></td></tr><tr><td>Works hard to complete tasks</td><td></td><td></td><td></td><td></td></tr><tr><td>Respects self, others and property</td><td></td><td></td><td></td><td></td></tr><tr><td>Is polite and well-mannered</td><td></td><td></td><td></td><td></td></tr><tr><td>Follows school rules</td><td></td><td></td><td></td><td></td></tr><tr><td>Behaves in an acceptable manner</td><td></td><td></td><td></td><td></td></tr></table><div>Signed: _____ Date: _____</div></div></div>	Name					Year			Attainment			Effort				Below expected national standard	Making expected national standard	Above expected national standard	Sometimes tries hard	Tries hard most of the time	Always tries hard	Reading							Writing							GPAS								Attainment			Effort				Below expected national standard	Making expected national standard	Above expected national standard	Sometimes tries hard	Tries hard most of the time	Always tries hard	Mathematics							Reading Age	Years	Months	Spelling Age	Years	Months	Personal Social & Learning Skills	Always	Often	Sometimes	Seldom	Shows a positive attitude to learning					Makes the most of learning opportunities					Strives for personal best					Reads regularly at home					Completes homework					Is confident					Takes care with school work					Takes care with presentation of work					Co-operates well in groups					Works well independently					Communicates effectively					Listens effectively					Works hard to complete tasks					Respects self, others and property					Is polite and well-mannered					Follows school rules					Behaves in an acceptable manner				
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More physical education, sporting coaches and sporting competitions.	<p>The school has invested some of its sport premium funding on a partnership with a leading local sports specialist academy – The Greenacre Academy.</p> <div></div> <p>The Greenacre Academy supplies the school with a specialist sports coach who leads a sports club on a Tuesday after school. The sessions rotate every six weeks building up to a Medway Youth Games sporting competition whereby the sportsmen and</p>																																																																																																																																																															


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	<p>sportswomen of St. William of Perth compete against other schools in Medway.</p> <p>The Greenacre sports partnership provides the school with a mini-bus to transport the competitors to their sporting events.</p> <p>The Greenacre sports partnership also provides the school with a qualified lifeguard who facilitates Years 4, 5, 6 to attend swimming lessons.</p> <p>The school also employs a specialist gymnastic coach to teach the pupils gymnastic skills in years R-4.</p>
<p>Timetable of events.</p>	<p>A termly calendar of events is now attached to every newsletter. The newsletter is sent out weekly and can be requested in digital form through parent mail or a hard copy can be given to students. The newsletter is also published every week on the school website at the following address: http://www.stwilliamofperth.org.uk/Latest-Newsletter</p> <p>We have also included a latest events yellow box underneath the menu bar on the school website. This displays the upcoming events for each week. If a parent clicks on the yellow box they can access a month by month calendar which lists all forthcoming school events.</p> <div data-bbox="727 992 1294 1447" data-label="Image"> </div>

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	<div data-bbox="646 210 1380 795">  <p>On the school website we have also included a term dates webpage which gives advanced notice of holiday dates for the next two academic years. http://www.stwilliamofperth.org.uk/Term-Dates</p> </div>
<p>More Playtime facilities.</p>	<p>The PTA funded two trim trails, one for key stage 1 and one for the older children in key stage 2. These trim trails were installed in January 2017 and became available for the children to use during the summer term of 2017.</p> <div data-bbox="635 1187 1390 1451">  </div> <div data-bbox="635 1518 1390 1792">  </div> <p>The PTA also invested in a number of board games for each class to help enrich “wet” playtimes when the class has to stay indoors due to inclement weather.</p>

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<p>Quiet space at playtime</p>	<p>The school developed a Marian garden outside of the Year 3 classroom and at the bottom of the playground. Seating was provided to allow the children to have a spiritual area for quiet and reflection within the school.</p>  <p>During 2017, the school initiated a number of lunchtime clubs to offer the children an alternative environment in which to spend their break times. The hugely popular book and biscuit club on a Friday provides opportunities for children to develop their love of reading and to be listened to read by adult volunteers while our maths and marshmallows club offers children exciting and fun ways to develop their maths learning.</p> <p>Library provision has been extended to allow children greater opportunities to change their library books during lunch hours. The school has invested in a new library scanning system and employs a Teaching Assistant to act as a librarian during lunchtime periods.</p>
<p>More school clubs.</p>	<p>The school continues to develop partnerships with outside agencies to provide a rich variety of extracurricular activities for the children to participate in. These include a Karate club led by Shikon Martial Arts dojo, dance fusion led by the Right Step Dance Company based in Rochester and by Gillingham Football Club who provide specialist sports coaches to work with both boys and girls in years 1-6. Recently, we have also launched the Beginners 2 Runners club to help develop healthy lifestyles for our pupils in key stage 2.</p> <p>For those pupils who prefer more artistic and cultural experiences the school organises a cross stitch club and chess club which provide more cerebral alternatives to sporting clubs. While the ever popular choir meets every Friday. The choir works towards developing termly choir concerts which represent wonderful community experiences whereby parents and pupils can socialise in a relaxed evening setting.</p>
<p>Can we please have homework support and parental curriculum guidance to help with learning at home</p>	<p>We have organised curriculum meetings for every class at the start of September. In these meetings the class teacher explains the curriculum, homework expectations and class procedures for the year ahead. These curriculum presentations are published on each class webpage.</p>

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We have developed our class web pages to explain homework and to act as a blog celebrating learning and class events. On our class pages we publish termly topic maps which explain which topics will be covered during the term. We also have a yearly overview which shows all the topics that will be covered during the year. These can be accessed at the following address:

<http://www.stwilliamofperth.org.uk/Early-Years>

<http://www.stwilliamofperth.org.uk/Year-1>

<http://www.stwilliamofperth.org.uk/Year-2>

<http://www.stwilliamofperth.org.uk/Year-3>

<http://www.stwilliamofperth.org.uk/Year-4>

<http://www.stwilliamofperth.org.uk/Year-5>

<http://www.stwilliamofperth.org.uk/Year-6>

English English will cover the development and learning of: Reading/Writing/Handwriting/Spelling/Grammar/Drama/ Speaking and Listening Skills/ Fiction/Non-Fiction and Poetry Autumn – Myths and legends from Ancient Greece. Historical narrative fiction - Street Child. Picture books exploring moral issues such as homelessness. Spring – Sustained contemporary novels by established authors, Skellig by David Almond and The Boy in the Girls Bathroom by Louise Sachse. Classical poetry – The Highwayman by Alfred Noyes. Power of imagery through poetry construction and performance. Summer – Features of non-fiction writing and analyzing non-fiction texts. Writing and performing playscripts. Sustained fiction texts written by established authors.	Mathematics Maths will cover the teaching, learning and applying of Times Tables, Mental Maths Strategies and Problem Solving techniques. Autumn – Place value, mental and written methods for all operations. Links between fractions, decimals and percentages will be explored. Spring – Regular polygons and 3D solids. Symmetry, reflection and translation. Acute and obtuse angles, time and timetables. Summer – Negative numbers, Roman numerals. Understanding decimals as fractions. Interpreting graphs and reading intermediate points.	Science Autumn – Properties and Changes of Materials and Animals including Humans. Spring – Earth, Sun & Moon Summer – Living Things and their Habitats and Forces Geography Autumn – Comparing modern Greece with our locality Spring – Looking at the differences in landscape and culture. Summer – Earth Matters: Physical Geography
History Autumn – Greek Life and comparing Modern and Ancient Greece. Spring – Anglo Saxons and the Vikings and their impact on modern Britain. Summer – Fair trade and the geography of Africa including analysis of the impact of rivers.	Year 5 – St George Yearly Overview	Computing Autumn – Programming, game developing and Code Breaking Spring – Graphics and E Safety Summer – Bloggers and Architects
Music Autumn – Carol concert rehearsals, recorder skills Spring – Composing and singing songs inspired by the Vikings. Summer – Composing, singing and playing instruments inspired by the Africa topic.	PE Autumn – Rugby, Hockey, Gymnastics Spring – Netball, Football, Swimming Summer – Striking and fielding games, Athletics.	RE Autumn – Creation and the Ten Commandments. Spring – Inspirational People and Reconciliation Summer – Life in the Risen Lord and People of other
	Places to Visit Rochester Cathedral for a Maths and Science Day Margaret McMillan House Overnight residential Science Observatory Herstmonceux	Art & DT Autumn – Surrealism compositions and examining the art of surrealists such as Salvador Dali Spring – Art inspired by the Vikings, drawing and sketching based on class texts Summer – Pop art compositions and examining the work of pop artists such as Andy Warhol and Roy Lichtenstein

Our subject leaders have led parent workshops exploring aspects of their curriculum subject. For example, our literacy lead explored the use of standard English and some common misconceptions that arise.

Our Key stage 1 lead delivers a yearly parental workshop exploring strategies to support phonics and early reading development. Our Numeracy lead shared the written methods of calculation that we use to teach addition, subtraction, multiplication and division.



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Our ICT lead has set up a school based subscription to an ICT learning platform called “Purplemash” which allows students to continue their learning using ICT at home. Each pupil has a login and a username which allows them to access this learning resource outside of school.



Can you please help support us in keeping our children safe on line

The school have held E-safety parental workshops led by a member of the Medway Council Safeguarding Team to explore strategies for safer internet use in the home.

On the school newsletter we publish an E-safety tip of the week to advise parents how to keep their families safer online.

The school have subscribed to a e-safety magazine which is given to parents annually free of charge – Vodafone’s free magazine “Digital Parenting”

As a school we celebrate safer internet day during February and the whole school takes part in an e-safety assembly exploring ways to stay safe online.

