Remote Learning Survey- May 2021

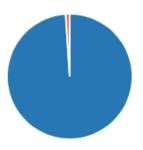
1. Was your child able to access the remote learning provided on the school website?

More Details

Yes

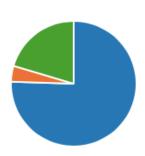
No

1



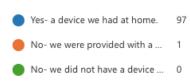
2. Was your child able to find a quiet place to work?





3. Was your child able to access the remote learning using a device?

More Details

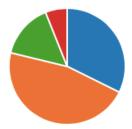




4. Was your child able to complete all the work provided by the school within the 'school day'?

More Details





5. If you answered 'Sometimes' or 'Rarely' in Q4, please tell us what made it not possible for your child to complete all the work provided by the school.

More Details

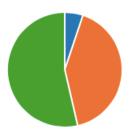
24

Latest Responses
"Due to my own teaching job (live lessons), I was sometimes not a...
"Concentration "

Responses

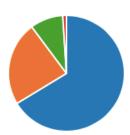
6. How much support did your child require to complete the work that was set?





7. How useful did your child find the pre recorded teaching videos?





8. Do you feel that your child's wellbeing was supported well by St. William of Perth during the period of remote learning.





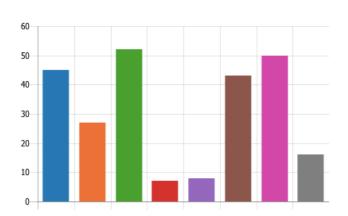
9. Do you feel, as parents, that you were supported in delivering home learning to your child during this period?



10. Which aspects of remote learning were useful to you and your child during the period of remote learning? Please select all that apply.

More Details





11. Do you have any other comments to make on the remote learning provision provided by St. William of Perth?

More Details

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Responses

Latest Responses

"The provision of live lessons would have been welcome. "

"It was very much appreciated!"

12. Please select which Key Stage your child is in.





Responses for Q5:

5. If you answered 'Sometimes' or 'Rarely' in Q4, please tell us what made it not possible for your child to complete all the work provided by the school.

ID↑	Name	Responses
1	anonymous	Some parents were actively working in the hospitals in the pandemic and the added pressure of school work could not be completed
2	anonymous	New baby with reflux and colic that screamed constantly for 6 months. Husband was a key worker and at work everyday.
3	anonymous	New baby with colic and reflux that screamed for 6 months solid.
4	anonymous	There may have been too much to complete in one day
5	anonymous	Needed lots of IT support and supervission due to young age and distractions from younger siblings and working parents and family life limited the amount of time available for each child.
6	anonymous	Our young child needed lots of IT support and adult supervision, however working parent's time and attention was also limited.
7	anonymous	Child in reception so needed support with all lessons which was hard to manage with work and an older child also homeschooling
8	anonymous	Other commitments
9	anonymous	Struggled to work at home

5. If you answered 'Sometimes' or 'Rarely' in Q4, please tell us what made it not possible for your child to complete all the work provided by the school.

10	anonymous	Uncooperative child
11	anonymous	Work was not at my daughters learning level
12	anonymous	Work mostly completed but not necessarily during the school day as I was not always able to support her until I had finished my own teaching for the day. And as a single parent, it meant there was no other adult able to help her.
13	anonymous	Both working parents, extremely busy due to covid crisis, unfortunately we didn't have the time we needed to complete all tasks every day. We would do what we could and try to catch up on the weekends. My youngest found the work pretty hard too. So stale mate when we did try to do learning.
14	anonymous	Our focus was on phonics , maths and litetacy and whit smaller siblings around and other house routine was hard to get all done
15	anonymous	We didn't have a printer or a laptop but made do with what we had however the school did supply paper copies in the end. With 2 under 2's it was very hard to help her
16	anonymous	1 Parent working, 1 parent working from home and another child to support lead to her having to wait for help sometimes and also she seemed to work slow at home

5. If you answered 'Sometimes' or 'Rarely' in Q4, please tell us what made it not possible for your child to complete all the work provided by the school.

16	anonymous	2 under 2's it was very hard to help her 1 Parent working, 1 parent working from home and another child to support lead to her having to wait for help sometimes and also
		she seemed to work slow at home
17	anonymous	I had days when I was working from home when I required our laptop, so we had to work around both of us needing to work.
18	anonymous	Child uncooperative
19	anonymous	Perhaps too many tasks to get through in a day
20	anonymous	Lack of motivation. Siblings in the house also working from home.
21	anonymous	our focus was phonics, maths and literacy , therefor was not always able to complete others like PE , Art , Music etc
22	anonymous	Parents pattern of working shifts
23	anonymous	Concentration
24	anonymous	Due to my own teaching job (live lessons), I was sometimes not able to support my child with her work until after the usual school hoiurs

Responses for Q11:

11. Do you have any other comments to make on the remote learning provision provided by St. William of Perth?

ID ↑	Name	Responses
1	anonymous	Unable to select more than one in question 10 but would also have selected the two related to dojo as very helpful in motivating the kids
2	anonymous	Unable to select more than one in question 10 but would also have selected the two related to dojo as very helpful in motivating the kids
3	anonymous	MS Teams or zoom could be considered for upper key stages.
4	anonymous	Thankyou for continued support and communication in extreme challenging circumstances of a pandemic
5	anonymous	Miss Dormedy was brilliant. We looked forward to her messages in the morning and then carrying out the tasks set for the day.
6	anonymous	Question 10 only always one answer to be ticked
7	anonymous	Yes thank you to the class teachers who worked so hard and to ensure my child was well supported and the work was enough without being to strenuous! HaveImg a presence from the class teacher was brilliant for my child. Well done to the teachers amazing

8	anonymous	Remote learning could have been extended to live lessons especially for higher years. Work sheets relentless worksheets was found to be unmotivating
9	anonymous	Be mindful that this task was almost impossible for parents working in the pandemic especially working overtime in the hospitals. We start work before the schools open for key workers so sending them to school wasn't an option. Guilt of not completing the work as well as dealing with our patients and missing our family was overwhelming
10	anonymous	In addition to my answer above , morning video's and dojo were both useful
11	anonymous	Would like for the kids to get more live zoom classes to benefit from learning with their peers and not just learning on their own
12	anonymous	As an out of work parent during the pandemic I was able to devote my day to school learning. I do how ever feel that a 10 minute phone call to check on how the children were coping would have been nice.
13	anonymous	We are thankful for all the support and patience from teachers and school. We appreciate the teachers hard work, kindness and understanding provided to working parents. Most of us had no teaching experiences and some of us with multipple young

14	anonymous	Class dojo message facility also useful. It was good to submit the work on dojo but feedback could have been more detailed. Teachers were realistic about the strains this work has on the children and the parents, so this was supportive.
15	anonymous	we are grateful for all the support and understanding. We trying to focus on the main subjects: maths, reading/writing, phonics, but was mostly unable to complete the others, due to limited of time.
16	anonymous	To question 10, I would like to select all of the options, but it's only letting me tick one box.
17	anonymous	The children would have benefited from having some live/interactive sessions via teams or zoom.
18	anonymous	More social zoom calls throughout lockdown would have benefited the kids
19	anonymous	Qu 10 I was only able to select one option. I would tick all the options except oak and white rose.
20	anonymous	Class dojo was helpful
21	anonymous	Pre recorded lessons were helpful and teacher response on class dojo

22	anonymous	Work submitted require same stringent assessment and feedback as in person and homework. Very often one line generic comment doesn't help develop or point parent and child to areas of concern.
23	anonymous	Ms Everett went above and beyond to try and support my daughter.
24	anonymous	Only able to select one answer for Q 10! But ALL those aspects were helpful!
25	anonymous	I have two children in the school (I couldn't select both). The teacher videos were excellent but five mins max should be limit where possible esp for younger kids. They got bored and screen fatigue from watching 3/4 12 min videos a day. Neither child found it easy to work independently when homeschooling. We all tried out best. Appreciate the huge effort teachers put in. I think they missed their peers so maybe a fortnightly/ monthly zoom class would have been nice. We arrange a couple ourselves as parent groups and of course the school arranged one.
26	anonymous	i found it very useful that lessons were not on zoom as it gave me the chance to do it in our own time and adapt daily whit other home routines and able to cach up whit important work over the weekend as well

27	anonymous	I think the Zoom meet ups introduced very late would have been useful earlier the teacher could then have addressed the class LIVE advised them what he wanted them to do and ask for Questions then they would log off and complete work
28	anonymous	I am amazed at the level of support for children at home and those at school with parents that are key workers, effectively twice the work!
29	anonymous	During this very difficult time my child was able to still learn from home by watching prerecorded lessons. He enjoyed seeing his class teacher each morning and listening to stories recorded by other members of staff. The workload was perfect and we was able to fit this around family life creating our own routine. Dojo was brilliant and my child enjoyed receiving personal feedback on work submitted. He looked forward to hearing who received the merit award that week and which team had won house points. I would like to take this time to thank staff at SWOP for all their hard work during these difficult times.
30	anonymous	I felt like there was far too much work to be completed in a day and with 2 under 2's it was a real struggle especially as my child was at the age where she needed alot of support from me.
31	anonymous	Miss Kelly did amazing

anonymous	We preferred having videos to access rather than a set time to be logged on for. It suited our routine that eventually became established
anonymous	Mrs Kinslow and Mrs Harnett did a great job with providing work and support for both my child and us.
anonymous	Perhaps more live zoom classes next time if capacity allows
anonymous	There was barely any live interaction with teachers and class: this would have been very helpful to keep children motivated and keep up contact with peers. No phone calls from teachers.Nearly Bergen I know had daily live calls with teacher and class mates.
anonymous	Children would have benefitted from daily live lessons / some form of live interaction with peers and teachers even if it was 1 minutes live registration. Every other school seems to have managed this.
anonymous	Everyone was absolutely amazing and we can't thank the teachers enough for going out of their way daily to support the children in the best way possible!
anonymous	Thank you thank you and thank you to all the staff for doing twice the workload during lockdown periods
	anonymous anonymous anonymous anonymous

39	anonymous	extend their transition to senior school and to continue their learning leading up to their 11+
40	anonymous	I found it very useful that remote kearning was not done via Zoom as it was easy to accomodate learning time and adjusted to other home routine
41	anonymous	For children that struggle with the work in class it was more difficult at home. I did think some of the work sent through for my son was pointless as he didn't understand half of it so I had to feed him the answers and explain a lot.
42	anonymous	I thought the provision was excellent and the teachers did a great job of making sure the work was applicable to different levels and learning styles
43	anonymous	What was provided for some was not provided for others. Great levels of disparity between different classes/year groups.
44	anonymous	The school and teachers did all they could in an unprecedented situation. My child's mental health was always taken into consideration with the teacher.
45	anonymous	It was very much appreciated!
46	anonymous	The provision of live lessons would have been welcome.