



### Spiritual, Moral, Social, Heritage and Culture at St William of Perth

	Spiritual	Moral	Social	Heritage	Culture
Whole School	<ul style="list-style-type: none"> <li>School ethos - mission statement and children's vision statement.</li> <li>Celebration of the Word: whole school, Key Stage pupils led worship on Monday, Thursday Wednesday. Collective worship within class.</li> <li>Class based Assemblies– led by children in each Year group three times a year, using the Catholic Social Teaching</li> <li>Attendance and participation at whole school Masses. including leading readings, the offertory and singing.</li> <li>RE lessons, using our current scheme: The Way, The Truth and The Life.</li> </ul>	<ul style="list-style-type: none"> <li>Home School Agreements</li> <li>Applications for School Council, Prayer Pilgrims and School Council</li> <li>School ethos and mission statement</li> <li>Class charters.</li> <li>Pupil voice, represented by class school councillors</li> <li>Eco warriors are elected who promote taking care of God's world.</li> <li>Children in Need: Fayre, tag day, lead by the School Council</li> <li>PSHE/RSE</li> <li>Charity work throughout the school: <ul style="list-style-type: none"> <li>collecting money after Nativity and Christmas appeals</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>School ethos and mission statement</li> <li>Class charters</li> <li>NSPCC body and consent assembly.</li> <li>Internet safety day, activities and assemblies.</li> <li>ELSA</li> <li>Drawing and talking intervention</li> <li>Lego Therapy</li> <li>Parades for special events</li> <li>SEND trips.</li> <li>Applications for School Council, Prayer Pilgrims and School Council</li> <li>House Captain elections</li> <li>Parliament trip for school councillors.</li> <li>Grandparents and Mince Pies afternoon</li> <li>Leading class assemblies</li> </ul>	<ul style="list-style-type: none"> <li>Diversity and Heritage week.</li> <li>History and drama 'hands-on' workshops covering a range of periods in time.</li> <li>Wonderdome workshops</li> <li>Inviting the parents in to share their Heritage</li> <li>School Council visit to Parliament</li> <li>Parliament Week activities taking place</li> <li>Draco Roffensis - whole school art event involving local artists.</li> <li>Black History month and looking at key inspirational figures</li> </ul>	<ul style="list-style-type: none"> <li>School ethos and mission statement</li> <li>RE lessons</li> <li>Diversity week - exploring Music, Art and cultural traditions.</li> <li>St John Fisher church visit to develop the children's understanding of Christianity.</li> <li>Celebrating special events such as the Queen's jubilee, King's Coronation and the Olympics.</li> <li>Road safety talks</li> <li>Mother's day and Father's day shop.</li> <li>World book day.</li> <li>Planetarium visit in school.</li> <li>Author-visit to talk and teach from their book.</li> </ul>

	Spiritual	Moral	Social	Heritage	Culture
	<ul style="list-style-type: none"> <li>• Life to the Full – relationships and how we can relate love of God to love of one another and ourselves</li> <li>• Access to Marian garden with their class and teacher or on their own at playtime. Marian liturgy in may where the statue of our lady is crowned</li> <li>• Different teaching styles that recognise individuality.</li> <li>• Prayer Club on a Friday morning.</li> <li>• Bible Studies on a Thursday</li> <li>• Weekly visit from Chaplaincy.</li> <li>• Class prayer book for prayer intentions and Catholic Social teaching examples</li> <li>• Peer Prayer chaplaincy – prayer pilgrims in each class act as role models to encourage spiritual development.</li> </ul>	<ul style="list-style-type: none"> <li>- Children in Need</li> <li>- Mission boxes</li> <li>- Big Lent Walk</li> </ul>	<ul style="list-style-type: none"> <li>• Leading liturgies (Celebration of the Word)</li> <li>• Whole school competitions, for example sports day, pancake races, the Big Build.</li> <li>• Extended school opportunities – outside agency clubs, Gillingham football club, gymnastics club, kung-Fu, Go-kart club</li> <li>• Forest School</li> <li>• PTA fundraising events including Mothers and Father’s day, Children in Need</li> <li>• PSHE lessons</li> <li>• Nurture group sessions and lunchtime</li> <li>• Pupil Voice in school council meetings.</li> <li>• After school clubs: dance, MYG, karate, sports</li> <li>• NSPCC body and consent assembly.</li> </ul>	<p>throughout Black History.</p> <ul style="list-style-type: none"> <li>• Decade displays to celebrate the 50 years of the school</li> <li>• Whole school photograph to commemorate the 50th anniversary of the school.</li> <li>• Inspirational Key Figures display to promote the work of key people in history and from current day to inspire children.</li> </ul>	<ul style="list-style-type: none"> <li>• No meat on a Friday.</li> </ul>

	Spiritual	Moral	Social	Heritage	Culture
	<ul style="list-style-type: none"> <li>• The Big Lent Walk.</li> <li>• Wonderdome workshops</li> <li>• St William of Perth feast day Mass 23<sup>rd</sup> May.</li> <li>• Visits from Father Neil to each class.</li> <li>• Saint displays in the corridor about class saints</li> <li>• Class prayer books, showing key spiritual events that happen throughout the year</li> </ul>		<ul style="list-style-type: none"> <li>• Sign language phrases that the children use in</li> <li>• class and around school</li> <li>• Play leaders leading playtime in KS2</li> <li>• Sensory circuits run each morning for children who require it</li> <li>• Pupil Premium social and emotional workshop.</li> </ul>		

Year R	<ul style="list-style-type: none"> <li>● FS and KS1 Infant nativity performance exploring the birth of Jesus.</li> <li>● Exploring other faiths and celebrations including Diwali, Holi Festival, Ramadan.</li> <li>● Money raised through sale of child-made programmes for Wisdom Hospice during Nativity performances.</li> </ul>	<ul style="list-style-type: none"> <li>● Adults in class modelling good relationships and how to interact with one another.</li> <li>● Read picture books and explore the moral meaning through role play.</li> <li>● Road Safety to teach their responsibility on the pavements and roads.</li> <li>● Explicit RE lessons in EYFS.</li> <li>● Behaviour expectations – Golden Rules and class rules agreement that children sign with their finger print when they begin school.</li> <li>● Praise assembly where achievements and school life are celebrated.</li> <li>● Collective Worships whereby we offer our own prayer intentions</li> </ul>	<ul style="list-style-type: none"> <li>● School ethos and mission statement.</li> <li>● Group work to understand how to be a good friend.</li> <li>● Interventions to support individual needs.</li> <li>● Teddy Bear’s Picnic to encourage development of friendships and social interaction prior to starting school.</li> <li>● Transition Meetings with parents.</li> <li>● Nursery visits.</li> <li>● Home visits.</li> <li>● Interventions to support social skills as needed such as fizzy groups.</li> <li>● Inspirational figures in the community visits, for example, PSC</li> </ul>	<ul style="list-style-type: none"> <li>● Opportunities to use balance bikes and scooters to develop gross motor skills and balance to provide the children with the life skills necessary to explore their local environment.</li> <li>● Exploring maps of different countries.</li> <li>● Exploring local communities and contrasting towns and cities, including local area walks.</li> <li>● Exploring the forest school environment to develop an understanding of processes within nature.</li> <li>● Planting a range of flowers, fruits and vegetables to explore when things can grow in this country and at what time of year.</li> <li>● Mothers day and fathers day assemblies.</li> <li>● Writing and posting cards and letters to the</li> </ul>	<ul style="list-style-type: none"> <li>● Celebrate Chinese New year- sample cuisine and take part in their traditional dance.</li> <li>● Celebrate Diwali, the Festival of Light- Exploring traditions and celebrate the cultural differences between races.</li> <li>● Educational visits to an animal park to learn about habitats and animals.</li> <li>● Study of other faith in RE – Judaism and Hinduism.</li> <li>● Geography lessons examining China and India during Chinese New Year and Diwali.</li> <li>● Exploring celebrations in different countries, for example Chinese New Year, Diwali, Holi Festival, Ramadan.</li> </ul>
--------	--	--	---	---	---

		<ul style="list-style-type: none"> <li>• Eco warriors are elected who promote taking care of God's world.</li> <li>• Inspirational figures in the community visits, for example, PSC Officers, fire fighters, Nurses.</li> </ul>	<p>Officers, fire fighters, Nurses.</p> <ul style="list-style-type: none"> <li>• Family and Fairytales to share stories with different families within the class community.</li> <li>• 'Through Our Eyes' stay and play sessions to share learning in class with families.</li> <li>• Author KD Greaves visited and worked with the children to promote reading for enjoyment.</li> </ul>	<p>royal family during key events, for example Royal weddings, coronations, jubilees.</p>	
--	--	--	---	---	--

	Spiritual	Moral	Social	Heritage	Culture
Year 1	<ul style="list-style-type: none"> <li>• FS and KS1 Infant nativity performance exploring the birth of Jesus.</li> <li>• Money raised through sale of child-made programmes for Wisdom Hospice during Nativity performances</li> </ul>	<ul style="list-style-type: none"> <li>• Responsibility roles within KS1. Milk monitors and register monitors.</li> <li>• Class assembly about family and belonging</li> <li>• Explore moral meanings within shared stories.</li> <li>• PSHE discussions around issues that arise within the classroom / outside area settings that cover appropriate / inappropriate behaviours</li> <li>• Consolidation of expectations around behaviour / Golden Rules</li> <li>• Use of marble jar to promote good behaviours</li> </ul>	<ul style="list-style-type: none"> <li>• Local area walk</li> <li>• Moon exhibition at Rochester Cathedral</li> <li>• Music specialist lessons from Medway Music</li> <li>• Opportunities for children to 'show and tell' significant objects/events</li> <li>• Zoom call with postman - asking and answering questions about the postal system works</li> </ul>	<ul style="list-style-type: none"> <li>• Local area walk. Children visit Priestfields to learn about their local area.</li> <li>• Guildhall museum visit – Children walk into Rochester and visit the Guildhall museum to find out about Rochester during the Victorian era</li> <li>• Chatham dockyard visit – Children make rope in the ropery, explore the ships and learn about the history of the RNLI.</li> <li>• Our local area topic work – looking at maps of our local area and discussing features of our area such as the castle, river Medway, cathedral etc.</li> <li>• Studying significant individuals from local area and wider UK.</li> </ul>	<ul style="list-style-type: none"> <li>• Term 5 topic – Africa – children learn about life in some African countries (climate, location, food, population etc.)</li> <li>• Study of other faith – Diwali</li> <li>• Diversity week (France) – music and art, history, geography</li> <li>• History and geography lessons teaching My Local Area, Polar Regions, Space, Victorians, Africa, Pirates (Local area study – Chatham dockyard)</li> <li>• Art lessons studying a range of artists and also styles linked to topics.</li> </ul>

	Spiritual	Moral	Social	Heritage	Culture
				<ul style="list-style-type: none"> <li>Visit to Kent Life to experience aspects of Victorian schooling.</li> </ul>	
Year 2	<ul style="list-style-type: none"> <li>FS and KS1 Infant nativity performance exploring the birth of Jesus</li> <li>Peer Prayer chaplaincy – prayer pilgrims in each class act as role models to encourage spiritual development.</li> <li>Class assembly on diversity within our world - reference to Pope Francis' letter <i>Fratelli Tutti</i></li> <li>Money raised through sale of child-made programmes for Wisdom Hospice during Nativity performances</li> </ul>	<ul style="list-style-type: none"> <li>Responsibility roles within KS1. Milk monitors, cloakroom and register monitors.</li> <li>Moving up assembly for transition from KS1 - KS2. Asking and answering questions about the new key stage.</li> <li>Eco warriors are responsible for composting (collecting leftover fruit after break)</li> <li>Science - studying habitats and microhabitats- reflecting on the threats/dangers to different habitats and our environment</li> <li>Class assembly on diversity within our world</li> </ul>	<ul style="list-style-type: none"> <li>Moving up Assembly - Year 2 and Year 3</li> <li>KS1 Choral concert.</li> <li>Music specialist lessons from Medway Music</li> <li>Show and tell where children have the opportunity to share their achievements outside of school</li> <li>Class Bear/Mascot - children take the class bear home for the weekend and share what their activities</li> <li>Star worker - celebrating a child each day for something they have done in school (academic or social)</li> </ul>	<ul style="list-style-type: none"> <li>Studying our local castle in Rochester.</li> <li>Local area topic.</li> <li>Studying significant individuals from the local area and wider UK for significant contributions to society</li> <li>Pilot visit/talk</li> <li>Trip to Rochester airport</li> <li>Exploring maps and atlases</li> <li>Trip to Leeds Castle</li> </ul>	<ul style="list-style-type: none"> <li>Answering the register in different languages.</li> <li>Celebrating significant events throughout the year</li> <li>Diversity and Heritage week.</li> <li>Studying significant individuals from different parts of the world for national contributions to society</li> <li>Studying celebrations across different cultures i.e Diwali, Eid</li> </ul>

	Spiritual	Moral	Social	Heritage	Culture
Year 3	<ul style="list-style-type: none"> <li>Yr. 3 and 4 Passion Play exploring the death and resurrection of our Lord Jesus Christ</li> <li>Life to the Full - relationship lessons</li> <li>Parish Masses – During Lent each class in KS2 attends a parish Mass.</li> <li>Bible studies group: led by Mrs Redmond. Focussing on weekly Gospel.</li> <li>Parish Masses – During Lent each class in KS2 attends a parish Mass.</li> <li>UCM visits to teach the children about using the Rosary.</li> </ul>	<ul style="list-style-type: none"> <li>Missio – giving money gathered by the passion play performance to the</li> <li>PSHE lessons.</li> <li>Environmental board game with a focus on sustainability.</li> </ul>	<ul style="list-style-type: none"> <li>Moving up assembly – year 2 and 3.</li> </ul>	<ul style="list-style-type: none"> <li>Diversity / Heritage week a celebration of India.</li> </ul>	<ul style="list-style-type: none"> <li>Study of other faith – Sikhism</li> <li>Year 3 visit to Gurdwara to explore other faiths.</li> <li>Chinese art and Chinese culture.</li> <li>MFL specialist teacher delivers a MFL lesson once a week</li> <li>History/ geography lessons teaching Stone age, India, Local history and Rivers.</li> <li>Art lessons studying a range of artists and also styles linked to topics.</li> <li>Wildwood class trip.</li> <li>Harvest Assembly</li> </ul>



	Spiritual	Moral	Social	Heritage	Culture
	<ul style="list-style-type: none"> <li>Stations of the Cross explained in church by Father Neil.</li> </ul>				
Year 4	<ul style="list-style-type: none"> <li>Yr. 3 and 4 Passion Play exploring the death and resurrection of our Lord Jesus Christ</li> <li>Bible studies group: led by Mrs Redmond. Focussing on weekly Gospel.</li> <li>UCM (Union of Catholic Mothers) visits to teach the children about using the Rosary.</li> <li>Pilgrimage to Aylesford Priory Missio Mass</li> <li>Stations of the Cross explained in church by Father Neil.</li> <li>Pentecost Assembly</li> </ul>	<ul style="list-style-type: none"> <li>Giving money gathered at Passion play performance to Missio charity.</li> <li>Eco warriors are elected who promote taking care of God's world.</li> <li>Celebration of the Word: whereby we offer our own prayer intentions.</li> <li>Children in Need Class Assembly</li> </ul>	<ul style="list-style-type: none"> <li>Topic based choir performances. Year 3-6 children can attend choir weekly and collaborate as a team to produce an outstanding performance which will raise money for the school music fund.</li> <li>Grosvenor Hall day trip, team games to encourage and support development of team spirit and perseverance.</li> </ul>	<ul style="list-style-type: none"> <li>History, What legacy the Romans left us. Considering the changes they made to our country and how we have benefited from their arrival.</li> <li>Trip to the guildhall to learn about the Roman in Rochester.</li> <li>Geography, where on earth are we? Topic in which we celebrate the countries our families come from and mapping our class around the world.</li> </ul>	<ul style="list-style-type: none"> <li>MFL specialist teacher delivers a MFL lesson once a week</li> <li>Geography lessons learning about North &amp; South America.</li> </ul>

	Spiritual	Moral	Social	Heritage	Culture
Year 5	<ul style="list-style-type: none"> <li>St Justus (Church of England) church visit to develop the children's understanding of Christian Unity.</li> <li>Peer Prayer chaplaincy – prayer pilgrims in each class act as role models to encourage spiritual development.</li> <li>UCM visits to teach the children about using the Rosary.</li> <li>Stations of the Cross explained in church by Father Neil.</li> </ul>	<ul style="list-style-type: none"> <li>School ethos and mission statement</li> <li>RE lessons</li> <li>Behaviour expectations – Golden Rules and orange slips</li> <li>Praise assembly where achievements and school life are celebrated.</li> <li>Pupil Voice represented by elected school council members and termly school council meetings.</li> <li>Celebration of the Word: whereby we offer our own prayer intentions.</li> <li>Eco Warriors are elected who promote taking care of God's world.</li> <li>Eco Warrior Training led by Medway Go.</li> </ul>	<ul style="list-style-type: none"> <li>Go Kart engineering project in collaboration with BAE systems, a local business firm to develop children's understanding of mechanics and forces.</li> <li>Applying for and taking part in Play Leader training</li> <li>Sports Day KS1, led by Year 5 Play Leaders</li> </ul>	<ul style="list-style-type: none"> <li>Dover Castle school trip visit to learn about the Anglo Saxons and World War II.</li> <li>Visits to the cathedral to learn about significant historical and cultural achievements e.g. Mars exhibit.</li> </ul>	<ul style="list-style-type: none"> <li>MFL specialist teacher delivers a MFL lesson once a week</li> <li>History and Geography lessons examining ancient England (Anglo Saxons/Vikings) and cultures in Europe.</li> <li>St Justus (Church of England) church visit to develop the children's understanding of Christian Unity.</li> <li>Year 6 Leavers and Year 5 Show including song, dance and drama.</li> <li>MMA (Medway Music Association) singing event with other schools at the Central Theatre, Chatham.</li> </ul>

	Spiritual	Moral	Social	Heritage	Culture
Year 6	<ul style="list-style-type: none"> <li>• School ethos - mission statement and children's vision statement</li> <li>• Stations of the Cross Assembly.</li> <li>• Chatham Memorial Synagogue visit to learn about Judaism and another place of worship..</li> <li>• Parish Masses – During Lent each class in KS2 attends a parish Mass.</li> <li>• UCM (Union of Catholic Mothers) visits to teach the children about using the Rosary.</li> <li>• KCSP beginning Mass at Aylesford Priory</li> <li>• Stations of the Cross explained in church by Father Neil.</li> </ul>	<ul style="list-style-type: none"> <li>• Mini-Youth Games</li> <li>• Inter-School Competitions.</li> <li>• PCSO visit for transition to secondary school</li> <li>• Visits to their new secondary schools</li> <li>• writing letters to secondary schools</li> <li>• Transition meetings with their new secondary schools</li> </ul>	<ul style="list-style-type: none"> <li>• Mini Enterprise Project whereby children design and make products to sell in order to raise money for the Summer end of year day trip.</li> <li>• Extended school opportunities – teacher led clubs, outside agency clubs</li> <li>• Year 6 Theatre Trip to London.</li> <li>• Year 6 BBQ Evening – end of year.</li> <li>• Mote Park – end of year day trip.</li> <li>• Year 6 Residential Week Trip</li> <li>• Choir to visit Care home to sing songs to them</li> <li>• Play leader training to take place. Children lead sessions at break and lunchtime for KS1 children to support their play.</li> </ul>	<ul style="list-style-type: none"> <li>• Mote Park Trip.</li> <li>• Remembrance Assembly to remember all the soldiers who died during wars.</li> <li>• Holocaust Memorial Assembly.</li> <li>• Carol Concert at Rochester Cathedral</li> <li>• Visit to the war memorial</li> </ul>	<ul style="list-style-type: none"> <li>• Year 6 &amp; 5 Leavers Show including song, dance and drama.</li> <li>• Study of other faith in RE – Judaism</li> <li>• MFL specialist teacher delivers a MFL lesson once a week</li> <li>• Chatham Memorial Synagogue visit to learn about Judaism and another place of worship.</li> <li>• History/Geography lessons examining Rainforests around the World.</li> <li>• Trip to the Cathedral to sing in the KS2 Carol Service.</li> <li>• Trip to local Care Home</li> </ul>

	Spiritual	Moral	Social	Heritage	Culture
			<ul style="list-style-type: none"><li>• Year 6 end of year water fight</li></ul>		