



## British Values

Democracy	The rule of law	Individual liberty	Mutual Respect	Tolerance of those of different faiths and beliefs
<p>Pupil leadership opportunities encourage character development.</p> <p>School council meetings – school council selection process. E.g. School council petitions to contract dining company.</p> <p>School Council visit to the Houses of Parliament.</p> <p>Parliament week.</p> <p>House Captain elections.</p> <p>Behaviour systems – children vote on rewards.</p> <p>Fundraising events – children chose and organised fundraising activities.</p> <p>Year 6 students wrote to Asda and secured free food for their Year 6 BBQ. Petitioning</p>	<p>Children have a clear understanding of the golden rules.</p> <p>Celebration of positive achievements and values through praise assemblies and celebration assemblies.</p> <p>Jobs and responsibilities and duties in Year 6, including Play Leaders.</p> <p>Visits from public servants to talk about their roles e.g Yr. R people who help us topic – Fire and Police, Nurses.</p> <p>Behaviour Ladder with marble jar reward.</p> <p>PCSO visits for EYFS and Year 6 marking the importance of transition.</p> <p>Class marble jar rewards.</p>	<p>Wide offer of extra curricular learning opportunities which give children significant choice to develop themselves as individuals.</p> <p>Visits from a soldier during remembrance service, followed by Q&amp;A with Year 6 pupils.</p> <p>Application forms for pupil responsibilities. Pupils have choice in the jobs they apply for and have to explain why they would be good for the role.</p> <p>Anti-bullying week lessons, activities and assemblies.</p> <p>Schools commemorates remembrance Sunday with an assembly led by Year 6 and actively supports the British royal legion appeal.</p> <p>Breakfast club duties.</p>	<p>Whole school cross curricular events to promote mutual respect and understanding e.g Diversity and Heritage week. Black History Month.</p> <p>Community engagement opportunities are promoted e.g visits to care homes to help elderly</p> <p>SWOP in action – Our school engaged in the big help out.</p> <p>Big Lent Walk and focus on CSJ. Each class was able to focus on respecting one another and exploring justice to our world.</p> <p>Debate club: Would You Rather...? open to all children.</p> <p>Celebrating the house point winners in praise assemblies</p>	<p>Wide range of educational visits to different places of worship promote and develop an understanding of other cultures e.g. Year 3 visits to Gurdwara, Year 6 visit to the Synagogue and Year 5 to CofE church.</p> <p>Themed areas around the school change in line with celebrations.</p> <p>Heritage and Diversity week with a focus on Religious and Cultural beliefs in their countries.</p> <p>Exploring different beliefs and celebrations, for example Diwali, Ramadan, Eid, Holi Festival, Patron Saint days...</p>



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<p>Debate club: Would You Rather...? open to all children.</p> <p>Votes in class, for example to choose which book to read.</p> <p>Marble Jar reward voted for as a class.</p> <p>Writing to the Prime Minister about concerns in the country (and receiving a 'thank you' letter).</p>	<p>There is a hierarchy when it comes to dealing with children's behaviour.</p> <p>Children are given a chance to think about their behaviours by completing a Reflection Form after receiving an orange slip.</p>	<p>CST- Catholic teaching of the dignity of the human person.</p> <p>Debate club: Would You Rather...? open to all children.</p> <p>Show and Tell, allowing children to share their sporting and creative achievements outside of school.</p> <p>Personal development board in the hall.</p> <p>Responsibilities throughout the school (walking boot / house points / returning lost items).</p> <p>Life to the Full Scheme followed in all year groups.</p>	<p>Zones of regulation to help measure all emotions.</p> <p>Celebration assembly is held every term where children are celebrated for a particular area of school-life</p> <p>Trophy assembly (Term 6) where children are celebrated for their efforts and achievements in an area of the curriculum or wider school-life.</p> <p>Sign of the week: teaching all children in the school basic signs that can be used for all children in the school.</p> <p>Class marble jar rewards.</p> <p>Weekly Attendance Ted and Punctuality Pup celebration.</p> <p>Children are given a chance to think about their behaviours by completing a Reflection Form after receiving an orange slip. Children also have an</p>	<p>Year 5 class visit to St Justus. Christian Unity week celebrated with a mass.</p> <p>Allowing children to observe Ramadan by fasting.</p>
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